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| LESSON STRUCTURE |

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| **ENSURE YOUR TEACHING AREA IS READY FOR YOUR LESSON.****CLEAN AND SAFE FOR THE STUDENT****MAKE SURE YOU HAVE ALL THE NECCESSARY CLUBS/TEE’S AT YOUR DISPOSAL****YOUR DEMO CLUBS, LEFT HANDED CLUB, TEACHING AIDS****MAKE SURE YOU HAVE ENOUGH GOLF BALLS****MEET AND GREET YOUR STUDENT IN A PLEASANT FASHION. FIRST IMPRESSIONS COUNT!****ESCORT YOUR STUDENT TO THE TEACHING AREA****WARM YOUR STUDENT UP, ESTABLISH MIRROR IMAGE TEACHING , ASK ANY QUESTIONS NECCESSARY REGARDING THEIR GAME****LET THE STUDENT HIT SOME BALLS, AND BEGIN YOUR OBSERVATIONS OF THEIR GOLF SWING.****(IF A BEGINNER, GO STRAIGHT INTO YOUR BEGINEER LESSON- HI –HI ETC AS THEY WONT HAVE A GOLF SWING YET )****MAKE SOME NOTES, SO YOU CAN WORK IN A PRIORITY ORDER IN THE LESSON.****TELL THEM YOU HAVE SEEN SOMETHING THAT WILL HELP THEM, EXPLAIN WHAT YOU HAVE FOUND AND THEN SHOW THEM HOW YOU WILL FIX IT.****REMEMBER THE GOLDEN RULES OF TEACHING ;** **TELL THEM WHAT YOU HAVE SEEN IN THEIR SWING****SHOW THEM HOW YOU WILL FIX IT****LET THEM FEEL THE DRILL /POSITION YOU HAVE GIVEN THEM****TELL THEM – SHOW THEM- LET THEM DO IT = VERBAL – VISUAL – KINAESTHETIC****START TO WORK ON THE FAULTS IN A LOGICAL SQUENCE, KEEPING THE LESSON INTERACTIVE, WITH MIRROR IMAGE TEACHING WHERE NECCESSARY, DEMONSTRATIONS, STOP AND HOLD OF THE STUDENT AT VARIOUS POINTS IN THE SWING TO ALLOW GOOD FEEDBACK.****KEEP THE LESSON FUN AND FRIENDLY , STUDENTS IN GENERAL ARE NERVOUS WHEN THEY ARE HAVING A LESSON AS THEY DONT WANT TO EMBARASS THEMSELVES INFRONT OF YOU.****TOWARDS THE END OF THE LESSON, LOOK FOR A GOLDEN SHOT TO FINISH WITH.****CONCLUDE YOUR LESSON WITH A BRIEF WARM DOWN AND SUMMARY OF THE POINTS YOU HAVE WORKED ON.****REMEMBER WE ARE IN THE CUSTOMER SERVICE BUSINESS, AND MUST TRY TO EXCEED PEOPLES EXPECTATIONS OF WHAT THEY IMAGINE A GOLF LESSON TO BE .****WORK HARD AND ENJOY THE PROFESSION.** |